CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Students tested:

Course: Adult Roles & Financial Literacy A # Students in course:

Test Number: 317

School: Instructor's Name:	Date:
	s on the attached class roll* accomplished the s at or above the 80% (moderately to highly
Identify two personal and one fi relates to each of these values.	nancial values and set a short- and long-term goal that
	costs more than \$100. Research and compare at least iformation resources. Use the decision-making process to
Develop a career plan that incluincome potential.	ides educational requirements, skill development, and
4. Demonstrate the ability to use a	at least two constructive communication skills.
5. Select, implement, and evaluate	e strategies to strengthen family relationships.
Demonstrate how to manage a reconciled with a monthly state	checking account. Include how a bank statement is ment.
	d expenses for two weeks. Use your findings to develop a nd evaluate your budget for a minimum of two weeks.
Evaluate three different credit c late fees ,closing costs, annual	ard applications comparing finance charges, interest, fees, etc.
Using three different interest ra as compared to paying cash.	tes, determine the cost of an item purchased on credit
10. Identify insurance needs at va	rious life stages.
Each performance is document	ed and kept on file for two years. (check one or more)
☐ Individual student perfor	mance tracking sheets
\square A class period summary	score sheet
☐ Recorded and identified	I in the class grade book
Instructor's Signature:	
*Attach a copy of the class perion	od roll and draw a single line through any student

^{*}Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.